

This initiative was made possible through a financial contribution from Health Canada via the Consortium national de formation en santé – Volet Université d'Ottawa.

Performance assessment

## Mylène, the supervisor, interprets information

A supervisor is sitting at her desk. We hear her thoughts, while she is grading her student.

Mylène: Cassandra has improved in this manipulation. She can now complete it at a very suitable level. She is autonomous. Hmm... B is justified here...

Mylène, *hesitating*: But she is always right on time... She could get here in advance; she is not very hardworking... It is so important to show some motivation!

Mylène, *changes the grade*: In the end, maybe I should note that her level of competency is only satisfactory. Giving her a C would probably be fairer.