

Addressing factors that impact learning

## An anxiety-provoking learning situation

### Two-part scenario:

*Supervisor and trainee at the nursing station.*

**Supervisor:** Raphael, we will have a new admission this afternoon. I totally forgot about it. I have a meeting with the professional practices group. It would really help me out if you could take care of the admission.

**Raphael:** (non-verbal changes, becomes anxious) This afternoon? Will we receive the file beforehand? There's only a few hours left.

**Supervisor:** Unfortunately, you can't see the file in advance but the patient will come in with his file and you can take a good fifteen minutes to review it.

I am confident that you have the skills to do it.

*Raphael looks at his supervisor, discouraged.*